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ABSTRACT BOOK

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Abstract No: 8031

Reformative Roles of Current Educational Technology (the Project of F@TIH) in the Turkish Education System

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Achieving a particular burgeoning learning and teaching environment (LTE) with/by/through current educational technology remains to be a key concern in modern and future society, in particular how to establish an individualized LTE within the centralised educational systems. The daily use of all forms of current technology is a fragment of our lives and so becomes a key phenomenon of educational system. Most studies claims that educators must think through the process of educational technology and its curricula as a LTE model and form of involvement modified to its previous educational system. This is meant that the mean of educational needs and desires is on how to learn as well as what to learn for the purposes of establishing LTE in order to learn to be 'being'.

This study will be designed to demonstrate how the implementation of F@tih project contributed to Elementary school students' interaction with the entire educational process. The aim was to reconsideration the role of the Fatih project in reforming schooling. This study is designed as the study of lecturing observations and interviews with the teachers and students from four middle schools in Rize, The qualitative method of instructive criticism will be employed to investigate the use of current technology and the interaction between teaching and learning. In particular several themes will be focus on: (a) the production of used technology influenced students' behaviour and educators' attitudes towards formal and informal education; (b) digital democratic citizenship is a considerable message in the course of digital learning and an thoughtful of the digital democratic society; (c) new techno-literacy is vaguely crucial due to the fact that ever-based tools supporting the digital involvement runs active and sometimes conflicting behaviours of linking with society; (d) the incentive of learning is by how to do versus how to be articulated, and profounder learning is accomplished by students' cooperating with their own efforts; and (e) educational technological programs, such as manufacturing video games for LTE, making available students' abilities in theoretical and practical knowledge essential for suitable positive digital democratic citizens. The research will aimed to tell students' pleasure and energy in this new form of LTE, which improved

their critical intelligent and imagination under educators' considered direction. The challenge for educators will be continually assessed and strategically instructive methods supporting students in the direction of expending the tools explicitly identified.

Keywords: : F@tih Project; Educational Reform; Educational Technology; Educational Policy; Educational Philosophy, Sociology, and Psychology

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A WIDE-RANGING STUDYING HAPPINESS OF ADOLESCENTS IN TURKEY

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This study observes causes of people's happiness in Turkey with a nation-wide example of adolescents from the Turkey General Social Survey.With plentiful academic investigation and improvement in the earlier periods, the study of happiness has changed from an intellectual and hesitant philosophical theme to a palpable and expressive investigation ground.

This study discourses four chief examination questions: 1) Whether the ownership of resources is an important feature in people's happiness in Turkey; 2) How subjective valuation of lifetime proceedings touches one's happiness in Turkey; 3) Whether building associations (by way of one's earlier life and others) have emotional impact one's happiness in Turkey; and 4) Whether personalvaluation of lifetimeproceedings and contrastsintermediate the special effects of capitals on happiness.

The current study discoveries that self-assessment oflifetime is the durableforecaster of happiness in turkey, and it arbitrates the special effects of nearly resources on happiness. Takingadditional resources or existence in anadditionalfortunatecommunityposition does not essentiallyunkind one will be better-off.

Communityassociation is also a durable forecaster of happiness, but it does not have plentiful arbitrating outcome on the effect of resources on happiness.

Important argument nearly estimated and unpredicted consequences, the limits of up-to-date study, the likelydevelopment for upcoming investigation, and the suggestions of this work are known. The results from this study propose that impartialassets, personal assessment andcommunity association all can have important influence on happiness.

Byfasttrade and industry improvement and rising difference in turkey, supplementary carer equirements to be assumed to people's happiness; policy creators ought emphasis on identifying convinced personalities who can be chiefly weak to unhappiness.

Keywords: : Happiness,Community relationship,Adolescents